

Bilingual Health Care Studies, BA

Culturally Competent Health Content Knowledge

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will be proficient in health content knowledge in the critical areas of disease awareness and prevention, ethical considerations and practices, culturally competent communication skills, and health program planning.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Culturally Competent Health Content Knowledge

Learning Objective Description:

Students enrolled in the BA in BHCS Program will be able to comprehend and demonstrate the cultural aspects of health content knowledge in regard to diseases, ethical standards, communication skills, and health program planning.

RELATED ITEM LEVEL 2

Culturally Competent Health Content Knowledge

Indicator Description:

A group of exam questions, cumulative course grades, course projects, and demonstrations in several courses in the BHCS curriculum, will be used to assess the student’s health content knowledge.

Criterion Description:

The criteria for assessing proficient mastery of health content knowledge in the BHCS curriculum include:
HLTH 3392 Communication Skills for Health Education: Health Campaign Brochure Plan (students must score a minimum of 90 percent)
HLTH 1360 Introduction to Health Education and Health Careers Code of Ethics/Bioethical Activity Plan (students must score a minimum of 90 percent)
HLTH 3391 Study of Human Diseases: Cumulative course grade (students must earn a grade of B or higher)
HLTH 4387 Community Health: Healthy People activity (students must score a minimum of 90 percent)
HLTH 4393 Principles and Practices of Community Organization and Community Development: Health Program Plan (students must score a minimum of 90 percent)
Findings Description:
The results of the health content mastery assignments are indicated below:
HLTH 3392: Health Campaign Brochure Plan-no BHCS were enrolled in the course during this assessment cycle
HLTH 1360: Code of Ethics/Bioethical Activity Plan-two students (100%) of students earned a grade of 90 on the assignment
HLTH 3391: Cumulative course grade-Eight students (100%-5 earned an “A” and 3 earned a “B”) of students earned a grade of “B” or higher for the course
HLTH 4387: Healthy People activity- no BHCS were enrolled in the course during this assessment cycle
HLTH 439 no BHCS were enrolled in the course during this assessment cycle3: Health Program Plan- Four students (80%) earned a score of 90 on the assignment

RELATED ITEM LEVEL 3

Culturally Competent Health Content Knowledge

Action Description:

The BHCS faculty were pleased with the results of this goal. The goal will remain in the next assessment cycle and will have the inclusion of additional data points that reflect the students’ knowledge of health content. This knowledge is critical for the professional development of BHCS students.

Professional Development And Practices

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate professional attributes and competence of their acquired knowledge, skills, and experiences in their professional internship setting.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Internship Site Supervisor Evaluation and Professional Portfolio

Learning Objective Description:

BHCS students will be able to successfully use their acquired knowledge, skills, and experience in an internship setting. BHCS students enrolled in HLTH 4394 will be able to demonstrate professional competency in an applied setting. Students will engage in a variety of assignments including monthly blogs, weekly internship logs, and a cumulative reflection paper in order to demonstrate summary professional development. The cumulative portfolio is evaluated via a rubric established by program faculty. Students’ cumulative performance will also be evaluated by their internship site supervisor via a rubric established by program faculty.

RELATED ITEM LEVEL 2

Internship Site Supervisor Evaluation and Professional Portfolio

Indicator Description:

Students enrolled in HLTH 4394 must earn a cumulative grade of 85 on their internship supervisor evaluation, daily and weekly internship logs, and their professional internship portfolio.

Criterion Description:

Health BA students enrolled in HLTH 4394 will achieve a minimum of an 85 % rating on their final internship evaluation from their site supervisor. Additionally, the professional portfolio and all accompanying assignments presented by the student must also attain a minimum of an 85 percent rating.

Findings Description:

A total of five BHCS students completed their professional internship during the assessment cycle. Of the five students, four (80%) earned a grade of “A” and one (20%) earned a grade of “B” in the course.

RELATED ITEM LEVEL 3

Internship Site Supervisor and Professional Portfolio

Action Description:

The BHCS faculty were pleased with the internship grades of the students. This goal will remain in the next assessment cycle as it is critical for the professional development of the students and the integrity of the degree program. In addition, the internship serves as a pipeline for employment of all BHCS majors with 80% (N=4) being offered a job at the completion of their internship.

Social And Physical Health Cultural Awareness

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate their awareness of the social, physical, economic, religious, and geographic variables that affect the quality of health for underrepresented populations and aliens who strive to receive health care services in the United States.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Social And Physical Health Cultural Awareness

Learning Objective Description:

Students enrolled in the BA in BHCS Program will be able to successfully teach and conduct presentations to other students the various barriers that prevent underrepresented populations from having accessibility to health services. In addition, these students will teach their peers about the social, physical, economic, religious, and geographic factors that affect the overall health status of aliens who strive to receive health care in the United States.

RELATED ITEM LEVEL 2

Social And Physical Health Cultural Awareness

Indicator Description:

Individual and group reports and presentations that are required in HLTH 2387: Multicultural Health Issues and HLTH 4392: Independent Study in Health, will be used to assess the student’s overall knowledge of underrepresented populations and their quality of health variables.

Criterion Description:

The criteria for assessing Social and Physical Health cultural attributes of various populations in the BHCS curriculum include:

HLTH 4392 Independent Study in Health: Investigative Report (student must earn a minimum of 90 percent)

HLTH 2387 Multicultural Health Issues: Cultural Disparity Report (student must earn a minimum of 90 percent)

HLTH 2387 Multicultural Health Issues: Cultural Health Presentation (student must earn a minimum of 90 percent)

Findings Description:

The results of the cultural awareness assignments for the assessment cycle are as follows:

HLTH 4392: Investigative Report-Four students (100%) earned a minimum of 90 on the assignment

HLTH 2387: Cultural Disparity Report-One student (17%) earned a minimum of 90 on the assignment

HLTH 2387: Cultural Health Presentation-One student (17%) earned a minimum of 90 on the assignment

RELATED ITEM LEVEL 3

Cultural Awareness

Action Description:

The BHCS faculty were disappointed in the results of the findings. The goal will remain in the next assessment cycle, but will have additional assignments to collect data and to emphasize the importance of the acquisition of this important information.

Update to Previous Cycle's Plan (2015-16) for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

There was not a Plan for Continuous Improvement for the 2014-2015 assessment cycle; however, data was maintained for the three goals for the assessment cycle.

Update of Progress to the Previous Cycle's PCI:

The BHCS program has a new coordinator who is committed to building a strong program that prepares students for the health care workforce. Plans have been made to develop an assessment schedule for the maintenance of data for the annual report. In addition, the results of the assessment indicators will be shared with all of the Population Health faculty in an effort to improve the learning outcomes of the students enrolled in the BHCS program. The Department of Population Health has experienced several changes in leadership during the assessment cycle, and some data points were difficult to retrieve. To assist with this potential problem, the department has hired an administrative assistant who will assist with the tracking and reporting of data during the next assessment cycle.

Plan for Continuous Improvement for 2016-17

Closing Summary:

The BHCS program has a new coordinator who is committed to building a strong program that prepares students for the health care workforce. Plans have been made to develop an assessment schedule for the maintenance of data for the annual report. In addition, the results of the assessment indicators will be shared with all of the Population Health faculty in an effort to improve the learning outcomes of the students enrolled in the BHCS program. The Department of Population Health has experienced several changes in leadership during the assessment cycle, and some data points were difficult to retrieve. To assist with this potential problem, the department has hired an administrative assistant who will assist with the tracking and reporting of data during the next assessment cycle.